

City Council School Committee Roundtable/Working Meeting  
June 10, 2013 5:30 PM

Agenda:

1. Enrollment (incl. Special Education in and out of district)
2. Charter Schools
3. Long term building plan

# Cambridge School Age Population and School Enrollment Information

## Data Sources

Enrollment Data: Department of Elementary and Secondary Education; Cambridge Public Schools

Population Data: 2000 and 2010 Decennial Census data from the Cambridge Community Development Department

Charter School Data: Department of Elementary and Secondary Education

Special Education Data: Cambridge Public Schools

June 10, 2013

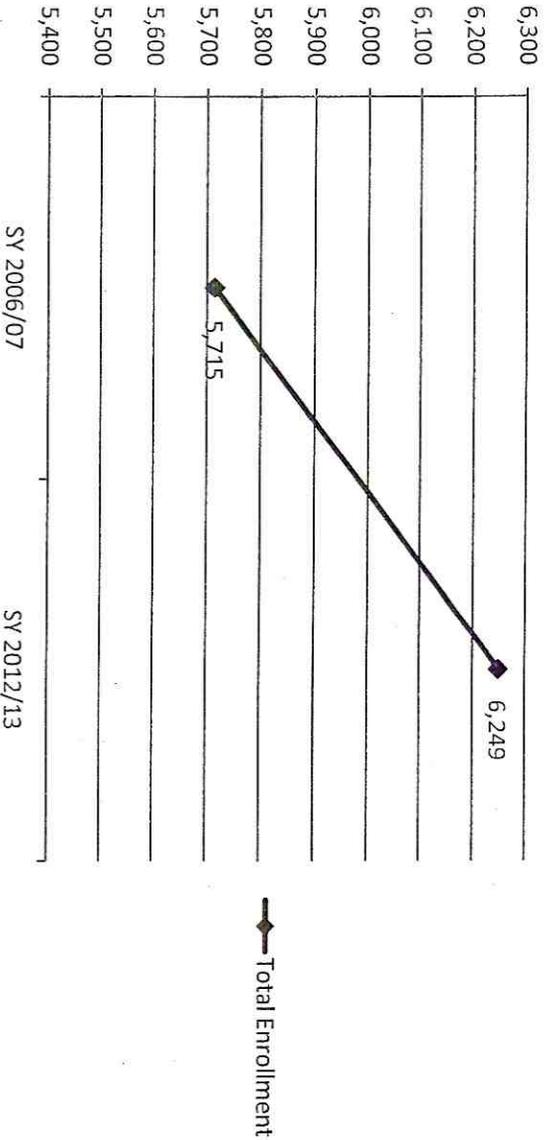
# Cambridge Public Schools K-12<sup>1</sup> Enrollment Growth SY 2006/07 to SY 2012/13

Year	Gr. K-5	Gr. 6-8	Gr. 9-12	SPED		Total Enrollment <sup>1</sup>
				Out of District	Total Enrollment <sup>1</sup>	
SY 2006/07	2,802	1,148	1,612	153	171	5,715
SY 2012/13	3,280	1,114	1,684	171	171	6,249
<b>% Change</b>	<b>+17%</b>	<b>-3%</b>	<b>+4%</b>	<b>+12%</b>	<b>+12%</b>	<b>+9%</b>

<sup>1</sup> Does Not Include Preschool Enrollment

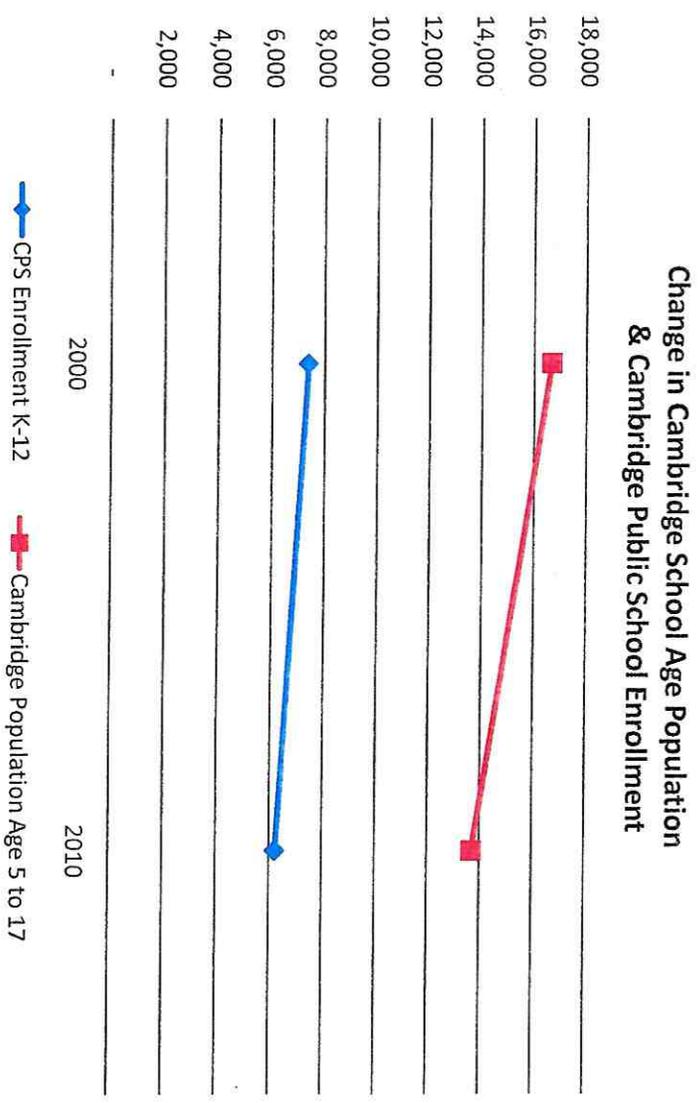
- ❖ Enrollment growth of **9%** over past 6 years
- ❖ Kindergarten enrollment has increased by **17%** in that time period
- ❖ Projected enrollment growth over next five years is **7%**

## Six Year Enrollment Growth



# Change in Cambridge School Age Population & CPS Enrollment 2000 to 2010

	2000	2010	% Chg	2013	% Chg from 2000	% Chg from 2010
<b>Cambridge Population Age 5 to 17</b>	9,322	7,502	-20%	6,393	-13%	+3%
<b>CPS Enrollment</b>	7,367	6,202	-16%	6,393	-13%	+3%
<b>% of age cohort attending CPS</b>	79%	83%				



◆ CPS Enrollment K-12     
 ■ Cambridge Population Age 5 to 17

# Comparison of Student Enrollment

## Public, Private, Parochial Schools & Home Schooled

### SY 2011/12<sup>1</sup>

TOWN1	Total Students Attending	Local Public Schools	Local Public % of Total	Charter Public Schools	Vocational Technical			Home Schooled	Private/Parochial Schools	Private/Parochial % of Total
					Regional Schools	Home Schooled	Private/Parochial Schools			
Arlington	6,054	4,858	80%	19	118	71	988	16%		
Belmont	4,560	3,961	87%	0	37	9	553	12%		
Boston	73,862	59,771	81%	5,207	0	109	8,775	12%		
Brookline	7,579	6,706	88%	0	0	0	873	12%		
Cambridge	7,689	6,199	81%	375	0	25	1,090	14%		
Newton	14,696	12,072	82%	11	0	39	2,574	18%		
Somerville	5,874	4,965	85%	449	0	31	429	7%		
Watertown	3,162	2,743	87%	5	0	26	388	12%		

<sup>1</sup> Source Mass DESE. Latest data available.

# CPS Special Education Autism Spectrum Disorder Program Initiated in SY 2006/07

School Year	Number of Substantially Separate Classrooms	Grade Range of ASD Program	Number of Students	Average Out of District Tuition (Per Pupil) <sup>1</sup>
SY 2006/07	2	K	6	\$76,042
SY 2007/08	3	K-1	13	\$81,752
SY 2008/09	4	K-2	17	\$84,020
SY 2009/10	4	K-3	17	\$86,994
SY 2010/11	6	K-4	29	\$87,647
SY 2011/12	8	K-5	35	\$89,128
SY 2012/13	9	K-7	41	\$91,027
SY 2013/14 (projected)	10	K-8	47	\$93,757

<sup>1</sup>Average Tuition (Day Program) cost at May Institute, Melmark & New England Center for Children (not including transportation)

<b>Estimated Savings of Autism Spectrum Disorder Program FY 2014 (Transportation Costs NOT Included)</b>	
Projected Cost of In District Program (staff only)	\$2.9 M
Projected Cost IF Students Attended Out of District Schools (Tuition only)	<u>\$4.4 M</u>
<b>ESTIMATED SAVINGS</b>	<b>\$1.5 M</b>

# Special Needs Students in Out of District Placements

## SY 2012/13

Primary Disability	PK/JK	K-5	6-8	9-12	Post Grad	Out of	# of Students in CPS Substantially Separate Classrooms
						District Total	
Autism	0	4	4	12	7	27	45
Communication	0	0	1	2	0	3	7
Developmental Delay	2	1	0	0	1	4	14
Emotional	1	7	10	41	7	66	8
Health	0	2	2	7	1	12	5
Hearing	0	1	0	1	0	2	
Intellectual	0	0	0	9	5	14	26
Multiple Disability	0	0	0	0	3	3	1
Neurological	0	4	4	5	1	14	10
Physical	0	1	0	0	0	1	
Specific learning	0	1	10	9	2	22	20
Vision	0	1	0	0	2	3	
<b>TOTAL:</b>	<b>3</b>	<b>22</b>	<b>31</b>	<b>86</b>	<b>29</b>	<b>171</b>	<b>136</b>

# Cambridge Public School Students Attending Charter Schools and CPS

## SY 2006/07 –SY 2012/13

	SY						
PUBLIC SCHOOL STUDENTS	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Students at Charter Schools	305	300	287	288	339	376	407
Students at CPS	5,775	5,829	5,921	6,103	5,869	6,285	5,986
Total FTE Average Membership	6,080	6,129	6,208	6,391	6,208	6,661	6,393
<b>% of Public School Children at Charter Schools</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>	<b>6%</b>	<b>6%</b>	<b>6%</b>
<b>% of Public School Children at CPS</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>95%</b>	<b>94%</b>	<b>94%</b>	<b>94%</b>

## Cambridge Students at Charter Schools SY 2006/07 – SY 2012/13

School	SY 2006/07	SY 2007/08	SY 2008/09	SY 2009/10	SY 2010/11	SY 2011/12	SY 2011/13	%Chg
Prospect Hill Academy/ Somerville (Gr. K-8)	47.3	58.7	82.6	91.46	121.5	126.8	129	173%
Community Charter School of Cambridge (Gr. 7 to 12)	109.5	108.7	106.3	81.9	98.6	105.2	121	11%
Benjamin Banneker (Gr. K-6)	85.6	75.5	64.1	76.7	92.2	114.4	117	37%
Prospect Hill Academy /Cambridge (Gr. 9-12)	58.3	53.7	31	34.62	25.6	29.5	40	-31%
Academy of the Pacific Rim	2	1	0	0	0	0	0	
Smith Leadership Academy	0	0	0	0	1	0	0	
Edward Brooke	0	0.5	0	0.05	0	0	0	
City on a Hill	0	0	0.9	0	0	0	0	
Uphams Corner	0	0	1.1	0	0	0	0	
Match Charter Public High	1	1	0	1	0	0	0	
Phoenix Charter Academy	0	0	0.5	0	0	0	0	
Boston Renaissance	1	1	0	2	0	0	0	
Total	304.7	300.1	286.5	287.73	338.9	375.9	407	34%



## CAMBRIDGE CITY COUNCIL

**E. Denise Simmons**  
**Vice Mayor**

**Mayor**  
**2008-2009**

June 6, 2013

Donna P. Lopez  
Cambridge City Clerk  
Cambridge City Hall  
795 Massachusetts Avenue  
Cambridge, MA 02139

### Questions For June 10, 2013 Roundtable Discussion

Dear Madam Clerk:

As per your email on June 4, in which you relayed the Mayor's request that the City Councilors submit our written questions to you in advance of next Monday's Roundtable, I am submitting the following inquires and concerns to you:

- The City Council/School Committee Roundtable discussions were originally intended to avert the kind of situation that we recently found ourselves in surrounding the delayed adoption of the school budget for FY2014. Going forward, might we wish to devote one Roundtable exclusively to the budgeting process, at a point early enough that any concerns, questions, and feedback aired by the City Council can be factored into the crafting of the school budget?
- I respectfully ask my colleagues whether we might wish to consider increasing the number of Roundtables that are held each year, in order to increase the amount of communication between the City Council and the School Committee?
- In the immediate wake of the May 9<sup>th</sup> Finance Committee hearing, some members of the School Committee said they welcomed the questions and feedback offered by members of the City Council at that hearing – but these School Committee members also lamented the fact that the City Council members had been absent from previous School Committee meetings. As a former member of the School Committee, I have a great respect for the work of the School Committee, and I also appreciate the fact that the School Committee may wish to conduct their work free of routine City Council "intervention." It is my understanding that the Roundtables exist in order to allow for an exchange of ideas and concerns between these two bodies. Given the recent statements by some members of the School Committee,

however, I will ask if it is the consensus of the School Committee that City Councilors should be more of a regular presence at School Committee meetings?

- Should we ever find ourselves in a situation similar to the aftermath of the May 9<sup>th</sup> Finance Committee hearing – a time in which erroneous information and needless worry seemed to fester within the community – what steps can and should we, the elected officials of Cambridge, take together to assure the community that no matter the bump in the road, we *will* ultimately pass the budget and prevent any negative repercussions in the schools?
- When the School Committee voted in favor of adopting the Innovation Agenda, I asked for a rough estimate of what the overall cost would be, yet the question remains unanswered. We do know that four schools are to be renovated, that each school is going to be hiring a principal and an assistant principal, that each school will be hiring a psychologist, and that each school will be hiring a clerk. We also know that a math coach and an English-immersion teacher will be hired. I am certain that some of the costs will be offset by cost reductions in other areas, but considering that we do now have some basic knowledge of what positions we'll be looking to fill, and how much it costs to renovate the buildings, I feel it both necessary and reasonable to expect an answer on rough estimates for how much this will cost. At a bare minimum, I would like to receive a five-year projection of how much it will cost to implement the Innovation Agenda.
- Will there be increased levels of hiring as we move deeper into implementation of the Innovation Agenda?
  - Is there a sense of what further expenditures will be necessary the deeper we get into this process? Is there a sense of what other support positions might be created or might become necessary?
- What are the building costs estimated to be, and what are the program costs estimated to be?
- I would like to have further discussion of and clarification around what has become of the K-5 language program.
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- Will the hours of the Family Liaisons be increased in the coming year? Related to that, what financial resources will be devoted to paying for community engagement work? What is the total amount budgeted for this work, and where in the budget is it coming from?
- In terms of family involvement: I have great concerns over the elimination of the telephone operator position, and I think this counters the idea of fostering greater parental involvement.
  - Related to this point: are there plans to place Family Liaisons into the middle schools?
- I would like to discuss our drop-out rate, our college-success rate, and I would like to know whether there have been any thoughts of looking into a Program Evaluator that looks at college success?

- Where is the funding coming from for the College Pre-Scholar Program, and what amount has been allocated for this?
- The Response to Intervention Program was established as three year pilot program, and I would like to know whether this will be continued beyond the three years (and if so, where the money for this will be coming from, and for how much). Also, what is the breakdown, by race and by class, for the RTI?
- What steps has the School Department taken to locate a better site for school administration office, and what is the projected cost?

Should Mayor Davis or Dr. Young need any clarification of the questions I have raised in this letter, I am happy to speak with them prior to June 10. Otherwise, I look forward to discussing these questions more in-depth next Monday at the Roundtable. I thank you for your attention to this matter.

Sincerely,



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Vice Mayor E. Denise Simmons