

# Project Summary

<b>Fun Topic</b>	Friendship Quilt	
<b>Product that Matters</b>	Friendship button quilt to be displayed in the K-2 Afterschool program; friendship tote bag to go home and friendship bear to donate.	
<b>Learning Goals</b>	<b>Connected to</b>	<b>Cambridge Public Schools Learning Expectations</b>
1. How do we work together to achieve a goal?	→	CLS Social Science: Understand how people have to cooperate to solve problems at home and at work.
2. How do we plan an art project and choose our best idea?	→	CLS Visual Arts: Students will demonstrate knowledge of the process of creating and exhibiting their own artwork; drafts, critique, self-assessment, refinement and exhibit preparation.
3. How to show kindness and caring towards each other?	→	
<b>Learning Activities</b>		<b>To Achieve Goal #</b>
<ol style="list-style-type: none"> <li>1. Introductory meeting: What is Friendship and how does friendship look to us? Introduction of friendship theme for a classroom button quilt, tote bag and stuffed bear to give away.</li> <li>2. Designing friendship quilt squares, tote bags and bears on paper and then drawing on fabric quilt squares, tote bags and bears.</li> </ol> <div data-bbox="180 1451 1208 1688" style="border: 1px solid black; padding: 5px; margin-top: 20px;"> <p><b>Support Activities:</b></p> <ul style="list-style-type: none"> <li>* Friendship books read at circle and available to children at all times.</li> <li>* Weekly discussions about friendship at circle meetings.</li> <li>* Partner gym games and board games and anything pairing up new teams and arrangements of groups of children to form special friendships.</li> </ul> </div>		<p>1, 2, 3, 4</p> <p>1, 2, 3, 4</p>

# Learning Activity Sheet

**Program:** Morse K-2 Afterschool **Name:** Kathleen Claycomb, Cassie Bride, Seth Alpert **Date:** 2007

**Activity:** Introductory Meeting: Friendship

**Date:** April 2007

## Preparation/Materials:

Books about various kinds of friendship. Include topics of kindness, sharing, caring, tolerance, peacefulness, consideration and respect.

## Steps:

1. Teacher reads or has an older child read from the chosen book.
2. Highlight special points afterwards and help the group discuss it. Encouraging the children to use personal stories and examples of how the topic applies to them.
3. Discuss the items they will design following the friendship theme i.e. quilt square, tote and bear. Talk about working together to achieve a common goal. Talk about how to put their own stories and personalities into their work. What colors and shapes do you see in your picture of friendship? What is friendship to you?
4. Introduce the idea a making a button quilt for the classroom to display, a tote bag for home and making a bear to give away. Discuss making a quilt. How is it made? Who makes quilts and why? Why do we make things to give away? What does donate mean? Who would enjoy receiving a bear? Etc.

## Learning Goal(s) for this Activity:

1, 2, 3, 4

## Tips for Running the Activity & References Used:

We used the *Character Education* series of books by Lucia Raatma by Bridgestone Books; <http://www.capstone-press.com>. They are excellent for teaching new concepts and stimulating discussion.

# Learning Activity Sheet

**Program:** Morse K-2 Afterschool **Name:** Kathleen Claycomb, Cassie Bride, Seth Alpert **Date:** 2006-2007

**Activity:** Designing friendship button quilt square

**Date:** May 2007

## Preparation/Materials:

Quilt square  
Fabric markers  
Iron  
Paper  
Regular markers

## Steps:

### Meeting:

1. Discuss again what friendship is and ask for examples of what friendship looks like to them i.e. holding hands, a heart, kids sharing a ball, etc.

### Activity:

2. Pass paper out. Ask kids to draw their ideas of friendship. Kids color their designs first on paper for practice using regular markers.
3. Next kids color their designs on their quilt squares with fabric markers.
4. Teacher irons button quilt squares to set the design.
5. Kids button together the quilt squares.
6. Display items at Family Social. The quilt is for the classroom.

## Learning Goal(s) for this Activity:

1, 2, 3, 4

## Tips for Running the Activity & References Used:

1. This project can be done on anything fabric. Our classroom did this project on canvas tote bags that the children brought home as well as fabric stuffed bears that were then donated to children at a homeless shelter.
2. *S & S Discount* is a great catalogue for ordering pre-cut button quilt squares. Online at [www.swww.com](http://www.swww.com) or toll free phone at 1-800-566-6678
3. Remember most fabric markers for children must still be heat set with an iron by an adult to make the art permanent (or may be heat set using a clothes dryer. Follow directions on the box).
4. Plan at least 2-3 days for completing each item.
5. The button quilt was flimsy after completing and does not lay flat when hung. So we plan on actually sewing the squares into a quilt over the summer so the kids will have a blanket to play with in the dramatic play area in the fall.